OREGON DEPARTMENT OF EDUCATION

2015-16
Report Card Rating Details Report

Public Version - October 13, 2016

District: Amity SD 4J
School: Amity Elementary School

The purpose of the Report Card rating details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating (i.e., overall level) that is shown on each school's Report Card. For more details on the school report cards, please visit the following link: http://www.ode.state.or.us/go/schoolRC.

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign overall school ratings for the 2015-16 school year.

Overall Level: Not Rated

Performance Indicator	*Level*	*% of Points Earned*	*Weight*	*Weighted Points*
Academic Achievement *(page 3)*	**Level 3**	**60.0%**	**NA**	**NA**
Academic Growth (page 4)	**Level 2**	**40.0%**	**NA**	**NA**
Student Group Growth (page 5)	**Level 2**	**35.0%**	**NA**	**NA**
Consecutive Years with Missed Participation Targets* (page 6)	**0**	**NA**		
		Totals**	**NA**	**NA**
		Weighted Percent		**NA**

* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets.

** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Level Assignment	Weighted Percent
Level 5	Not Applicable
Level 4	Not Applicable
Level 3	Not Applicable
Level 2	Not Applicable
Level 1	Not Applicable

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:
- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Student Group Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2015-16 (Y/N)	Y
ESEA Designation (if any)	

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The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement *(page 3)*	***Level***	***Points Earned***	***Points Eligible***	
English Language Arts (All Students)	Level 3	3	5	
Mathematics (All Students)	Level 3	3	5	
Total	**Level 3**	**6**	**10**	
Percent of Points Earned = Total Points Earned / Total Points Eligible				**60.0%**

Academic Growth (page 4)	***Level***	***Points Earned***	***Points Eligible***	
English Language Arts (All Students)	Level 2	2	5	
Mathematics (All Students)	Level 2	2	5	
Total	**Level 2**	**4**	**10**	
Percent of Points Earned = Total Points Earned / Total Points Eligible				**40.0%**

Student Group Growth (page 5)	***Level***	***Points Earned***	***Points Eligible***	
English Language Arts				
Economically Disadvantaged	Level 2	2	5	
English Learners	Not Rated	0	0	
Students with Disabilities	Not Rated	0	0	
Underserved Races/Ethnicities[1]	Level 1	1	5	
Math				
Economically Disadvantaged	Level 2	2	5	
English Learners	Not Rated	0	0	
Students with Disabilities	Not Rated	0	0	
Underserved Races/Ethnicities[1]	Level 2	2	5	
Total	**Level 2**	**7**	**20**	
Percent of Points Earned = Total Points Earned / Total Points Eligible				**35.0%**

1. Includes American Indian/Alaska Native, Pacific Islander, Black, and Hispanic students.

Category Level Cutoffs	
Level	**% of Points Earned**
Level 5	**90.0%**
Level 4	**70.0%**
Level 3	**50.0%**
Level 2	**30.0%**
Level 1	**<30.0%**

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Academic Achievement Details

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The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments at all tested grades in the school. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	*Level*	*2014-15*		*2015-16*		*Combined % Met*
		Tests	*% Level 3/4*	*Tests*	*% Level 3/4*	
All Students	**Level 3**	157	37.6	164	46.3	42.1
Economically Disadvantaged[1]	**Level 2**	92	28.3	88	38.6	33.3
English Learners[1]	**Not Rated**	11	9.1	13	46.2	29.2
Students with Disabilities[1]	**Not Rated**	14	21.4	16	25.0	23.3
Underserved Races/Ethnicities[1]	**Level 2**	34	23.5	31	38.7	30.8
American Indian/Alaska Native[2]	**Not Rated**	*	*	*	*	*
Native Hawaiian/Pacific Islander[2]	**Not Rated**	*	*	*	*	*
Black/African American[2]	**Not Rated**	*	*	*	*	*
Hispanic/Latino[2]	**Level 2**	31	25.8	29	41.4	33.3
Asian[1]	**Not Rated**	*	*	*	*	*
White[1]	**Level 3**	117	41.9	127	48.0	45.1
Multi-Racial[1]	**Not Rated**	*	*	*	*	50.0

Mathematics Target: 40.0%

Math	*Level*	*2014-15*		*2015-16*		*Combined % Met*
		Tests	*% Level 3/4*	*Tests*	*% Level 3/4*	
All Students	**Level 3**	156	28.2	164	37.2	32.8
Economically Disadvantaged[1]	**Level 2**	92	20.7	88	29.5	25.0
English Learners[1]	**Not Rated**	11	18.2	13	38.5	29.2
Students with Disabilities[1]	**Not Rated**	14	21.4	16	31.3	26.7
Underserved Races/Ethnicities[1]	**Level 3**	34	23.5	31	32.3	27.7
American Indian/Alaska Native[2]	**Not Rated**	*	*	*	*	*
Native Hawaiian/Pacific Islander[2]	**Not Rated**	*	*	*	*	*
Black/African American[2]	**Not Rated**	*	*	*	*	*
Hispanic/Latino[2]	**Level 3**	31	25.8	29	31.0	28.3
Asian[1]	**Not Rated**	*	*	*	*	*
White[1]	**Level 3**	116	29.3	127	37.8	33.7
Multi-Racial[1]	**Not Rated**	*	*	*	*	37.5

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.

Data notes:

*	Fewer than 6 students tested.
>95.0	Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
<5.0	Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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Academic Growth Details

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Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in English language arts and mathematics as compared to academic peers (i.e., students throughout the state who have a similar English language arts or mathematics test score history).

Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

The growth model examines a student's current performance as compared to that of his/her academic peers with a similar test score history, and expresses it as a percentile (i.e., a ranking from 1 to 99 where 99 is the highest). For example, a growth percentile of 50 in English language arts would indicate that a student had typical or average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student's growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile for both English language arts and mathematics to represent the "typical" growth at the school. For example, a median growth percentile of 65 in mathematics would indicate that the typical student in this school exhibited growth in mathematics as high or higher than 65 percent of his/her academic peers. As shown below, this median growth percentile is the basis for the Academic Growth ratings for English language arts and mathematics.

Academic Growth	***Level***	***2014-15***		***2015-16***		***Combined Median Growth Percentile***
		Students	***Median Growth Percentile***	***Students***	***Median Growth Percentile***	
English Language Arts (All Students)	**Level 2**	105	29.0	99	49.0	37.5
Mathematics (All Students)	**Level 2**	105	35.0	98	50.0	39.0

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.
* Fewer than 6 students with growth percentiles.
NA Is not applicable

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2015-16
Student Group Growth Details

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The Student Group Growth indicator measures the growth of historically underserved student groups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and historically underserved races/ethnicities. The school accountability system uses the median growth percentile for both English language arts and mathematics to represent the "typical" growth for each student group.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

To receive a Student Group Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and at least 30 students with growth percentiles.

English Language Arts	***Level***	***2014-15***		***2015-16***		***Combined Median Growth Percentile***
		Students	***Median Growth Percentile***	***Students***	***Median Growth Percentile***	
Economically Disadvantaged	**Level 2**	66	27.0	55	49.0	38.0
English Learners	**Not Rated**	6	41.5	6	55.5	55.5
Students with Disabilities	**Not Rated**	8	26.0	10	44.0	38.5
Underserved Races/Ethnicities	**Level 1**	20	22.5	19	38.0	30.0
American Indian/Alaska Native[1]	**Not Rated**	*	*	*	*	*
Native Hawaiian/Pacific Islander[1]	**Not Rated**	*	*	*	*	*
Black/African American[1]	**Not Rated**	*	*	*	*	*
Hispanic/Latino[1]	**Level 1**	18	19.0	18	39.0	32.0
Asian[2]	**Not Rated**	*	*	*	*	*
White[2]	**Level 2**	81	31.0	75	50.0	39.5
Multi-Racial[2]	**Not Rated**	*	*	*	*	63.0

Math	***Level***	***2014-15***		***2015-16***		***Combined Median Growth Percentile***
		Students	***Median Growth Percentile***	***Students***	***Median Growth Percentile***	
Economically Disadvantaged	**Level 2**	66	34.0	55	42.0	37.0
English Learners	**Not Rated**	6	62.0	6	42.0	44.5
Students with Disabilities	**Not Rated**	8	28.0	10	46.0	37.5
Underserved Races/Ethnicities	**Level 2**	20	30.5	19	44.0	35.0
American Indian/Alaska Native[1]	**Not Rated**	*	*	*	*	*
Native Hawaiian/Pacific Islander[1]	**Not Rated**	*	*	*	*	*
Black/African American[1]	**Not Rated**	*	*	*	*	*
Hispanic/Latino[1]	**Level 2**	18	30.5	18	47.0	37.5
Asian[2]	**Not Rated**	*	*	*	*	*
White[2]	**Level 3**	81	36.0	74	53.5	40.0
Multi-Racial[2]	**Not Rated**	*	*	*	*	39.0

1. Included in the Underserved Races/Ethnicities student group.
2. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

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2015-16 Participation Details

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All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement, Academic Growth, and Student Group Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

English Language Arts	*Status*	*Participants*		*Non-Participants*		*Participation Rate*			Applied Rate[2]
		2014-15	*2015-16*	*2014-15*	*2015-16*	*2014-15*	*2015-16*	*Combined*	
All Students	**Met**	165	171	6	8	96.5	95.5	96.0	Combined
Economically Disadvantaged	**Met**	98	94	0	3	100.0	96.9	98.5	Combined
English Learners	**Not Rated**	11	13	0	0	100.0	100.0	100.0	NA
Students with Disabilities	**Not Rated**	16	20	0	1	100.0	95.2	97.3	NA
Underserved Races/Ethnicities	**Met**	35	31	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native[1]	**Not Rated**	0	1	0	0	--	100.0	100.0	NA
Native Hawaiian/Pacific Islander[1]	**Not Rated**	1	0	0	0	100.0	--	100.0	NA
Black/African American[1]	**Not Rated**	2	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino[1]	**Met**	32	29	0	0	100.0	100.0	100.0	Current
Asian	**Not Rated**	1	3	0	0	100.0	100.0	100.0	NA
White	**Met**	124	134	6	8	95.4	94.4	94.9	Combined
Multi-Racial	**Not Rated**	5	3	0	0	100.0	100.0	100.0	NA

Math	*Status*	*Participants*		*Non-Participants*		*Participation Rate*			Applied Rate[2]
		2014-15	*2015-16*	*2014-15*	*2015-16*	*2014-15*	*2015-16*	*Combined*	
All Students	**Met**	164	171	7	8	95.9	95.5	95.7	Combined
Economically Disadvantaged	**Met**	98	94	0	3	100.0	96.9	98.5	Combined
English Learners	**Not Rated**	11	13	0	0	100.0	100.0	100.0	NA
Students with Disabilities	**Not Rated**	16	20	0	1	100.0	95.2	97.3	NA
Underserved Races/Ethnicities	**Met**	35	31	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native[1]	**Not Rated**	0	1	0	0	--	100.0	100.0	NA
Native Hawaiian/Pacific Islander[1]	**Not Rated**	1	0	0	0	100.0	--	100.0	NA
Black/African American[1]	**Not Rated**	2	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino[1]	**Met**	32	29	0	0	100.0	100.0	100.0	Current
Asian	**Not Rated**	1	3	0	0	100.0	100.0	100.0	NA
White	**Met**	123	134	7	8	94.6	94.4	94.5	Combined
Multi-Racial	**Not Rated**	5	3	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities student group.
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the miniumum size requirement in order to receive a rating (i.e., Met or Not Met).