

Amity High School

503 Oak St Amity, OR 97101 (503) 835-2181 www.amity.k12.or.us/content/high-school DISTRICT Amity SD 4J
SUPERINTENDENT Jeff Clark
PRINCIPAL Chris Daniels
GRADES SERVED 9-12

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education is designed to help parents and community members of the Amity School District understand how our school is preparing students and the growth our students are making. Amity High School is proud to say that we are accredited once again for 6 more years. The process of accreditation evaluation covers everything from leadership to facilities. In the report back to the school, we were received several areas of praise. The multiple avenues of communication including the website, Facebook, Remind, and emails were mentioned by the team and stakeholders as a strength of Amity High School. The parents and students especially like the small school atmosphere and how approachable the staff is for all students, parents, and community members. Since the last accreditation visit, Amity High School has significantly increased the amount of college level courses through the use of College Credit Now, Willamette Promise, Programs of Study and Advanced Placement courses. The accreditation team also noticed how calm and organized the building ran during the day. We were also complimented on our fiscal responsibility. We received a few directions on how to improve Amity High School. We will take the feedback as an opportunity to revitalize the purpose and mission statement. We will do this by spending time working with stakeholders to determine a strategic direction for our school. We will develop data teams in order to make group decision about the school and student achievement. Finally, we will train staff to better differentiate instruction to meet the needs of all level of learners in the classroom.

We are committed to providing students a strong foundation for their academic success in an environment that is both supportive and challenging. We welcome the communities' help by consistent communication, involvement in our academic and co-curricular programs, and expecting achievement in all areas of school. We are excited about the new school year and look forward to partnering with you for the benefit of all our students.

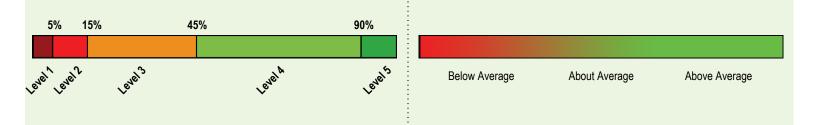
Thank you,

Principal | Chris Daniels

SCHOOL PROFILE					9	STUDE	NTS		
ENROLLMENT 2015-16 MEDIAN CLASS SIZE English Language Arts Mathematics Science	School 21.0 18.0 17.5	282 :: Oregon 24.0 24.0 26.0	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities Ever English Learner Different Languages Spoken	30% 14% 6% 5	American Indian/Alaska Native, 1% Asian, 0% Black/African American, 1% Hispanic/Latino, 11% Multi-Racial, 6%				
Social Studies Self-Contained	22.0 	27.0 	Regular Attenders Mobile Students	74.6% 14.0%	Native Hawai White, 81%	an/Pacific	Islander, (0%	
IMMUNIZATION RATES Percent of students with all Percent of students without (This value includes students with meaning the students with all the students with all the students with meaning the students with meaning the students with all the	t all requ	ired vac		nmdata for mor	ŕ	40% mmunizati	60%	80% s.)	100%

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments?									
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in place	to ensure schools test all eligible stude School Performance (%) 2012-13 2013-14 2014-15	School	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16					
levels where levels 3 and 4 are meeting	English Language Arts (Administered states	vide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
the standard for school and district accountability.	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment. 62.2 22.2 15.6	68.9 18.0 13.1	70.0 17.4 12.6	78.5 13.8 7.8					
See report cards	Mathematics (Administered states	vide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment. 26.3 18.4 55.3	15.4 23.1 61.5	34.2 27.6 38.2	35.6 30.5 33.9					
	Science (Administered states	vide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met 🔝	Exceeded					
	All students in tested grades	63.8 [13.8 50.0 36.2 36.2 57.1 3.6 53.6 42.9 17.6	62.5 9.4 53.1 37.5	60.0 7.5 52.5 40.0	64.2 7.3 56.8 35.8					

Visit www.ode.state.or.us/go/data for additional assessment results.

OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL	: ?∶ Pe ∶2012-13	School rformance 2013-14	(%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16				
FRESHMEN	Students who earned 25% of the credits required for	or a regi	ular dipl	oma by	the end of the	ir freshman ye	ar.				
ON-TRACK TO GRADUATE	Freshmen on track to graduate within 4 years	: - : :	78.1 	80.6	84.6	83.5	86.5				
	Note: Graduation methodology changed in 2013-14.	-	School rformance 2012-13	(%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15				
GRADUATION	Students earning a standard diploma within four ye	ars of e	ntering	high sc	hool.						
RATE	Overall graduation rate	76.3	78.5	89.3	76.1	73.8	84.5				
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.										
	Overall completion rate	90.9	88.2	89.1	92.9	81.6	87.6				
DROPOUT	Students who dropped out during the school year and did not re-enroll.										
RATE	Overall dropout rate	0.0	4.2	2.1	6.2	4.3	2.1				
		School Performance (%) 2010-11 2011-12 2012-13		School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14					
CONTINUING	Students continuing their education after high scho	ol.									
EDUCATION	Students who enrolled in a community college or four-year school within 16 months of graduation	61.7	53.0	58.2	66.0	59.4	54.7				

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

2015-16

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT												
GROUP OUTCOMES	Perfo	chool ormance (%)	Oregon Performance (%)	Like-School Average (%)		chool ormance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	chool ormance P (%)	Oregon erformance (%)	Like-School Average (%)
	Economically	Disadva	antaged		American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track Graduation Completion Dropout	75.9 81.1 92.6 6.9	76.1 66.4 76.2 4.3	77.8 78.2 81.7 2.6	On Track Graduation Completion Dropout	50.0 100.0 42.9	73.3 55.0 67.4 8.6	81.6 80.0 86.1 3.2	On Track Graduation Completion Dropout	* 0.0	79.9 63.2 76.6 5.9	90.9 75.0 90.9 2.8
	English Learn	ners		•	Asian				White			
	On Track Graduation Completion Dropout	>95 83.3 100.0 5.3	79.8 66.9 73.4 5.0	86.4 70.5 81.8 2.1	On Track Graduation Completion Dropout	0.0 0.0	>95 87.5 91.2 1.3	82.4 81.3 95.0 1.0	On Track Graduation Completion Dropout	84.0 76.5 93.9 6.1	85.1 : 76.0 : 83.8 : 3.9	87.2 85.4 87.9 2.1
	Students with	n Disabil	ities		Black/Africa	n Americ	an		Female			
	On Track Graduation Completion Dropout	66.7 50.0 71.4 9.8	68.6 52.7 64.3 5.8	69.7 70.5 71.0 4.7	On Track Graduation Completion Dropout	0.0 0.0	78.6 62.6 72.5 6.2	84.6 85.7 100 0.0	On Track Graduation Completion Dropout	93.5 78.4 90.9 4.0	86.8 77.8 84.7 3.6	90.6 88.8 90.6 1.5
	Migrant				Hispanic/Lat	ino			Male			
	On Track Graduation Completion Dropout	* 	78.5 65.9 72.5 5.1	79.4 63.6 80.8 3.7	On Track Graduation Completion Dropout	81.8 91.7 100.0 2.9	77.8 67.4 74.9 5.3	84.5 75.7 84.7 2.3	On Track Graduation Completion Dropout	76.5 73.3 94.1 8.5	80.3 70.1 78.7 4.9	82.6 80.3 84.9 2.6
	Talented and Gifted				Multi-Racial				On-Track data are based on the 2015-16			
	On Track Graduation Completion Dropout	100.0 100.0 0.0	>95 93.2 96.9 0.6	>95 95.9 95.9 0.6	On Track Graduation Completion Dropout	0.0 100.0 0.0	83.0 72.7 79.4 4.7	80.0 85.7 82.9 1.2	school year; all other data are based on the 2014-15 school year. See previous page for outcome definitions.			

 $^{^{\}star}$, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Student Success Team
ASPIRE PROGRAM
Student leadership sponsored anti-bullying program
Small student to teacher ratio
Counseling and academic guidance

Community connections for student support Academic help for struggling students Daily breakfast and lunch program Connections to summer lunch program Classroom supplies available for all students in need

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

2015-16

Amity High School has an active Student Support Team (SST) to help direct the needs of the students. The students also benefit from our ASPIRE program. The ASPIRE program helps students with scholarships, career research, college entrance, and general support. We offer before and after school academic help for all students. Enrichment and credit recovery programs are offered each summer and throughout the school year. The staff makes time for students to connect on assignments and assessments. Parents and students have access to an on-line portal for checking grades and attendance.

ACADEMIC ENRICHMENT

Amity High School offers College Credit Now, Advanced Placement, Willamette Promise, and Programs of Study courses including: Anatomy & Physiology, Chemistry, AP US History, AP Literature, Pre-Calculus, Calculus, College Writing, Spanish I and II, Welding, Animal Production Science and Veterinary Science. We also provide an on-line education program so students can access courses we do not offer. We have also partnered with other schools and colleges to provide opportunities our students.

CAREER & TECHNICAL EDUCATION

Veterinary Science

Fire Science

Agriculture

Horticulture

Animal Production Science

Forestry

Welding

Manufacturing

Wood Working

EXTRACURRICULAR ACTIVITIES

Student Leadership
National Honor Society
12 Interscholastic Sport teams
After school Theater Production
School sponsored and countywide sponsored
clubs and activities
Future Farmer of America
Concert Band

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