



District: Amity SD 4J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

The District AMO Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

District: Amity SD 4J
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	167	35.3	172	44.2	39.8
Economically Disadvantaged ¹	Level 2	99	26.3	93	36.6	31.3
English Learners ¹	Not Rated	11	9.1	13	46.2	29.2
Students with Disabilities ¹	Level 1	20	15.0	22	18.2	16.7
Underserved Races/Ethnicities ¹	Level 2	34	23.5	31	38.7	30.8
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	31	25.8	29	41.4	33.3
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	126	38.9	134	45.5	42.3
Multi-Racial ¹	Not Rated	6	33.3	*	*	40.0

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	166	26.5	172	35.5	31.1
Economically Disadvantaged ¹	Level 2	99	19.2	93	28.0	23.4
English Learners ¹	Not Rated	11	18.2	13	38.5	29.2
Students with Disabilities ¹	Level 1	20	15.0	22	22.7	19.0
Underserved Races/Ethnicities ¹	Level 3	34	23.5	31	32.3	27.7
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	31	25.8	29	31.0	28.3
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	125	27.2	134	35.8	31.7
Multi-Racial ¹	Not Rated	6	33.3	*	*	30.0

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Amity SD 4J
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	193	42.5	182	48.4	45.3
Economically Disadvantaged ¹	Level 3	97	36.1	87	41.4	38.6
English Learners ¹	Not Rated	*	*	*	*	<5
Students with Disabilities ¹	Level 1	36	11.1	31	16.1	13.4
Underserved Races/Ethnicities ¹	Level 2	39	30.8	38	28.9	29.9
American Indian/Alaska Native ²	Not Rated	*	*	*	*	<5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	34	32.4	34	32.4	32.4
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	142	45.1	136	52.9	48.9
Multi-Racial ¹	Not Rated	12	50.0	7	71.4	57.9

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	190	26.3	177	33.3	29.7
Economically Disadvantaged ¹	Level 1	94	17.0	85	21.2	19.0
English Learners ¹	Not Rated	*	*	*	*	14.3
Students with Disabilities ¹	Level 1	36	8.3	28	28.6	17.2
Underserved Races/Ethnicities ¹	Level 1	39	7.7	36	16.7	12.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	34	8.8	33	18.2	13.4
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	139	32.4	133	37.6	34.9
Multi-Racial ¹	Not Rated	12	16.7	7	42.9	26.3

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Amity SD 4J
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	83.1 & above	50.3 & above
Level 4	54.5 to 83.0	40.0 to 50.2
Level 3	47.7 to 54.4	17.7 to 39.9
Level 2	33.7 to 47.6	8.1 to 17.6
Level 1	Less than 33.7	Less than 8.1

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	50	58.0	70	62.9	60.8
Economically Disadvantaged ¹	Not Rated	13	61.5	16	43.8	51.7
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	11	9.1	20.0
Underserved Races/Ethnicities ¹	Not Rated	7	71.4	15	53.3	59.1
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	14	50.0	63.2
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	37	56.8	51	64.7	61.4
Multi-Racial ¹	Not Rated	6	50.0	*	*	60.0

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	43	25.6	50	12.0	18.3
Economically Disadvantaged ¹	Not Rated	12	16.7	*	<5	7.4
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	<5	11.1
Underserved Races/Ethnicities ¹	Not Rated	6	16.7	14	21.4	20.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	13	15.4	17.6
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	32	28.1	32	6.3	17.2
Multi-Racial ¹	Not Rated	*	*	*	*	22.2

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Amity SD 4J
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	112	28.5	103	47.0	36.0
Economically Disadvantaged	Level 2	70	26.0	57	49.0	36.0
English Learners	Not Rated	6	41.5	6	55.5	55.5
Students with Disabilities	Not Rated	11	33.0	13	19.0	26.0
Underserved Races/Ethnicities	Level 1	20	22.5	19	38.0	30.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 1	18	19.0	18	39.0	32.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 2	87	31.0	78	49.0	37.0
Multi-Racial ²	Not Rated	*	*	*	*	35.5

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	112	34.0	102	48.0	38.5
Economically Disadvantaged	Level 2	70	34.0	57	42.0	37.0
English Learners	Not Rated	6	62.0	6	42.0	44.5
Students with Disabilities	Not Rated	11	26.0	13	42.0	34.0
Underserved Races/Ethnicities	Level 2	20	30.5	19	44.0	35.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 2	18	30.5	18	47.0	37.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 2	87	36.0	77	49.0	39.5
Multi-Racial ²	Not Rated	*	*	*	*	27.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

- Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.
- * Fewer than 6 students with growth percentiles.
- NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Amity SD 4J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	184	43.0	169	55.0	49.0
Economically Disadvantaged	Level 3	96	43.0	86	51.0	45.5
English Learners	Not Rated	*	*	*	*	63.0
Students with Disabilities	Level 4	31	49.0	28	51.0	50.0
Underserved Races/Ethnicities	Level 4	37	48.0	36	63.5	50.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 4	32	49.0	33	67.0	59.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 4	135	43.0	126	55.0	51.0
Multi-Racial ²	Not Rated	12	26.0	6	52.5	37.5

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	183	50.0	159	48.0	49.0
Economically Disadvantaged	Level 4	94	51.0	78	50.0	51.0
English Learners	Not Rated	*	*	*	*	72.0
Students with Disabilities	Level 5	32	82.5	26	62.0	74.0
Underserved Races/Ethnicities	Level 4	37	58.0	33	59.0	58.5
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 4	32	59.5	30	51.0	56.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	134	49.5	119	48.0	49.0
Multi-Racial ²	Not Rated	12	43.5	6	38.0	39.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.
* Fewer than 6 students with growth percentiles.
NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.



District: Amity SD 4J
Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	43	40.0	63	34.0	34.0
Economically Disadvantaged	Not Rated	12	23.0	15	29.0	26.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	10	19.5	26.0
Underserved Races/Ethnicities	Not Rated	*	*	13	28.0	28.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	*	*	13	28.0	28.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 2	32	40.0	46	35.0	38.0
Multi-Racial ²	Not Rated	6	47.0	*	*	42.5

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	36	42.5	44	43.5	43.5
Economically Disadvantaged	Not Rated	11	26.0	13	33.0	32.5
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	11	33.0	32.0
Underserved Races/Ethnicities	Not Rated	*	*	12	38.5	44.5
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	*	*	12	38.5	45.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 2	27	40.0	29	39.0	39.5
Multi-Racial ²	Not Rated	*	*	*	*	50.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

- Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.
- * Fewer than 6 students with growth percentiles.
- NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.



District: Amity SD 4J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.8 & above	92.8 & above
Level 4	78.1 to 90.7	82.4 to 92.7
Level 3	75.0 to 78.0	80.0 to 82.3
Level 2	60.0 to 74.9	60.0 to 79.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	65	83.1	76	73.7	78.0	Combined
Economically Disadvantaged	Level 4	34	76.5	42	78.6	77.6	Current
English Learners	Not Rated	1	0.0	1	100	50.0	NA
Students with Disabilities	Not Rated	7	42.9	13	53.8	50.0	NA
Underserved Races/Ethnicities	Not Rated	8	62.5	15	86.7	78.3	NA
American Indian/Alaska Native ²	Not Rated	1	100	2	50.0	66.7	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	1	0.0	0	--	0.0	NA
Hispanic/Latino ²	Not Rated	6	66.7	13	92.3	84.2	NA
Asian ⁴	Not Rated	0	--	1	0.0	0.0	NA
White ⁴	Level 4	56	85.7	59	72.9	79.1	Combined
Multi-Racial ⁴	Not Rated	1	100	1	0.0	50.0	NA

Five-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	71	81.7	66	84.8	83.2	Current
Economically Disadvantaged	Level 3	38	76.3	35	80.0	78.1	Current
English Learners	Not Rated	3	66.7	1	0.0	50.0	NA
Students with Disabilities	Not Rated	16	62.5	9	44.4	56.0	NA
Underserved Races/Ethnicities	Not Rated	9	66.7	9	66.7	66.7	NA
American Indian/Alaska Native ²	Not Rated	0	--	2	50.0	50.0	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	2	100	1	0.0	66.7	NA
Hispanic/Latino ²	Not Rated	7	57.1	6	83.3	69.2	NA
Asian ⁴	Not Rated	0	--	0	--	--	NA
White ⁴	Level 4	62	83.9	56	87.5	85.6	Current
Multi-Racial ⁴	Not Rated	0	--	1	100	100	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities student group.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

** No data available

NA Is not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.

District: Amity SD 4J
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	176	181	7	8	96.2	95.8	96.0	Combined
Economically Disadvantaged	Met	105	100	1	3	99.1	97.1	98.1	Combined
English Learners	Not Rated	11	13	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	22	27	1	1	95.7	96.4	96.1	Current
Underserved Races/Ethnicities	Met	35	31	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	32	29	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	1	3	0	0	100.0	100.0	100.0	NA
White	Met	133	143	7	8	95.0	94.7	94.8	Combined
Multi-Racial	Not Rated	7	4	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	175	181	8	8	95.6	95.8	95.7	Current
Economically Disadvantaged	Met	105	100	1	3	99.1	97.1	98.1	Combined
English Learners	Not Rated	11	13	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	22	27	1	1	95.7	96.4	96.1	Current
Underserved Races/Ethnicities	Met	35	31	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	32	29	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	1	3	0	0	100.0	100.0	100.0	NA
White	Met	132	143	8	8	94.3	94.7	94.5	Current
Multi-Racial	Not Rated	7	4	0	0	100.0	100.0	100.0	NA

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Amity SD 4J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Not Met	198	184	13	13	93.8	93.4	93.6	Current
Economically Disadvantaged	Met	101	88	5	2	95.3	97.8	96.4	Current
English Learners	Not Rated	4	4	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	37	32	0	2	100.0	94.1	97.2	Combined
Underserved Races/Ethnicities	Met	40	38	0	2	100.0	95.0	97.5	Combined
American Indian/Alaska Native ¹	Not Rated	3	3	0	1	100.0	75.0	85.7	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	2	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Met	35	34	0	1	100.0	97.1	98.6	Combined
Asian	Not Rated	0	1	0	0	--	100.0	100.0	NA
White	Not Met	146	138	12	11	92.4	92.6	92.5	Current
Multi-Racial	Not Rated	12	7	1	0	92.3	100.0	95.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Not Met	194	179	17	18	91.9	90.9	91.4	Current
Economically Disadvantaged	Met	98	86	8	4	92.5	95.6	93.9	Current
English Learners	Not Rated	4	4	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	36	29	1	5	97.3	85.3	91.5	Current
Underserved Races/Ethnicities	Met	40	36	0	4	100.0	90.0	95.0	Combined
American Indian/Alaska Native ¹	Not Rated	3	2	0	2	100.0	50.0	71.4	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	2	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Met	35	33	0	2	100.0	94.3	97.1	Combined
Asian	Not Rated	0	1	0	0	--	100.0	100.0	NA
White	Not Met	142	135	16	14	89.9	90.6	90.2	Current
Multi-Racial	Not Rated	12	7	1	0	92.3	100.0	95.0	NA

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Amity SD 4J
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Not Met	54	72	35	8	60.7	90.0	74.6	Current
Economically Disadvantaged	Not Met	15	17	7	2	68.2	89.5	78.0	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	5	13	5	2	50.0	86.7	72.0	NA
Underserved Races/Ethnicities	Not Rated	7	16	4	0	63.6	100.0	85.2	NA
American Indian/Alaska Native ¹	Not Rated	2	0	2	0	50.0	--	50.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	5	15	2	0	71.4	100.0	90.9	NA
Asian	Not Rated	0	0	1	0	0.0	--	0.0	NA
White	Not Met	41	52	28	8	59.4	86.7	72.1	Current
Multi-Racial	Not Rated	6	4	2	0	75.0	100.0	83.3	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Not Met	46	52	43	28	51.7	65.0	58.0	Current
Economically Disadvantaged	Not Met	14	16	8	3	63.6	84.2	73.2	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	6	15	4	0	60.0	100.0	84.0	NA
Underserved Races/Ethnicities	Not Rated	6	15	5	1	54.5	93.8	77.8	NA
American Indian/Alaska Native ¹	Not Rated	2	0	2	0	50.0	--	50.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	4	14	3	1	57.1	93.3	81.8	NA
Asian	Not Rated	0	0	1	0	0.0	--	0.0	NA
White	Not Met	35	33	34	27	50.7	55.0	52.7	Current
Multi-Racial	Not Rated	5	4	3	0	62.5	100.0	75.0	NA

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).