

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

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The state of Oregon has issued the most recent report cards for schools and districts. As a part of this communication process, each administrator is offering some insight into what the report card demonstrates for different aspects of Amity School District. The report card itself is designed to measure progress towards the district's Annual Measurable Objective.

Amity has had a strong graduation rate (83% in 2015 and nearly 90% in 2016). We are projecting a progressive increase of that graduation rate by about 10% over the next few years.

We are also strong in reading across the district. While these are positives and we are pleased with our trajectory, Amity has work to do across the district on some of

the academic achievement and growth areas, especially in math. We are actively addressing math through curriculum and scheduling changes in all schools. We anticipate significant improvement over the next couple of years in these areas.

This past school year was the second in which students were administered the Smarter Balanced Assessment (SBAC). This test was quite different from previous state testing and some of our students struggled with it. We also had a significant number of parents opt their students out of taking it which lowered our participation rates, especially at the high school, as well as the level of students meeting or exceeding. Students improved overall from 2015 to 2016 and we anticipate continued improvement in this area.

Thank you,

Superintendent | Jeff Clark

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	228	115	195	313
Regular Attenders	89.0%	88.0%	73.3%	72.0%
Economically Disadvantaged	49%	55%	46%	27%
Students with Disabilities	11%	15%	16%	16%
English Learners	10%	7%	10%	7%
Different Languages Spoken	3	3	3	5

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	13.7%	15.3%	10.8%	15.4%

STUDENT WELLNESS POLICY

The Amity Wellness Program reflects the School Board's commitment to providing adequate time for instruction to promote healthy eating through nutrition education, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The goal is to ensure that students have the means necessary to make healthy choices for a lifetime. The Board believes that a quality physical education program is an essential component for all students to learn about and participate in physical activity and will ensure that all students have regular PE instruction.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	99.30%

RACIAL EQUITY IN HIRING

Amity School District advertises for open positions across all demographics. When screening and interviewing we take into consideration what cultural components an applicant possesses that may help them work with our students more effectively.

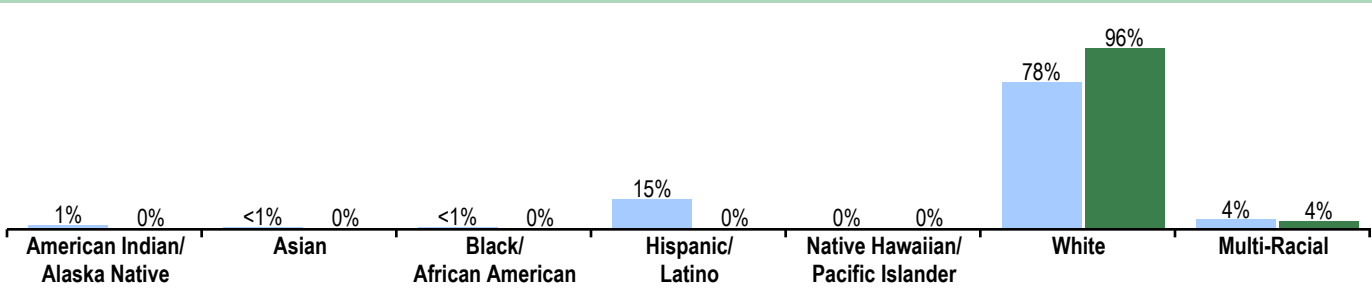
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	20.5	25.0	20.0	20.0	--	--	6.0	16.0
Eng./Lang. Arts	--	--	20.0	25.0	21.0	25.0	12.0	16.0
Mathematics	--	--	17.5	26.0	18.0	24.0	11.0	14.0
Science	--	--	21.5	28.0	17.5	26.0	12.0	18.0
Social Studies	--	--	21.0	28.0	22.0	27.0	14.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

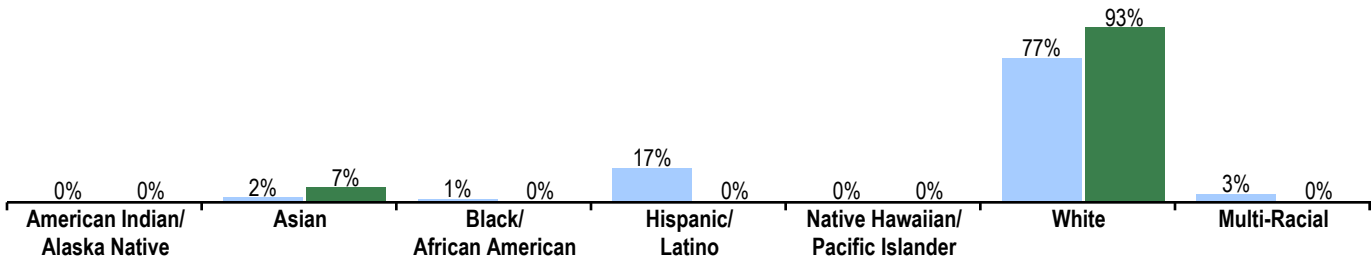
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

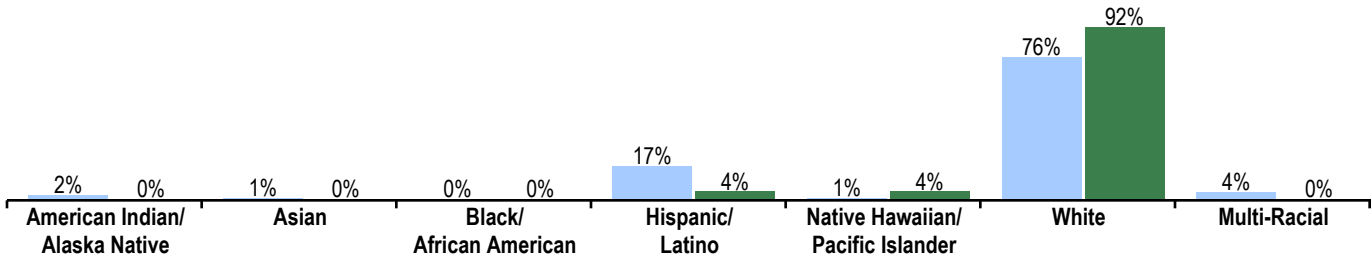
Grades K-3



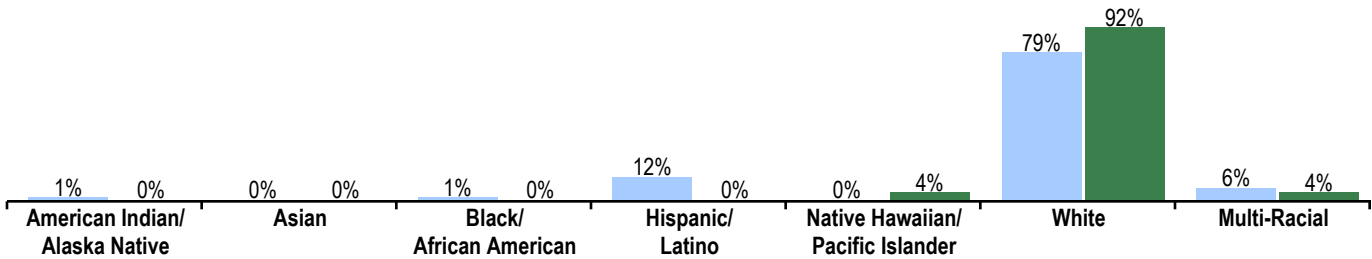
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$9,486	\$9,754	\$11,851
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	24%
State funds	70%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	39
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	31

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	79.1	81.3	84.5	83.5	79.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	76.2	75.3	83.1	73.7	73.8	77.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	87.9	88.0	85.9	87.9	81.6	84.4
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.7	4.5	2.9	6.5	4.3	3.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	60.4	51.4	54.2	60.0	59.4	51.0

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	75.9	76.1	70.7	On Track	*	73.3	75.5	On Track	*	79.9	*
Graduation	78.6	66.4	71.6	Graduation	50.0	55.0	80.0	Graduation	--	63.2	75.0
Completion	82.9	76.2	79.5	Completion	50.0	67.4	87.1	Completion	--	76.6	90.9
Dropout	6.9	4.3	3.8	Dropout	42.9	8.6	4.4	Dropout	0.0	5.9	3.5
English Learners			Asian			White					
On Track	>95	79.8	74.0	On Track	*	>95	92.3	On Track	83.3	85.1	80.6
Graduation	83.3	66.9	74.2	Graduation	0.0	87.5	66.7	Graduation	72.9	76.0	78.9
Completion	50.0	73.4	75.3	Completion	--	91.2	83.3	Completion	91.1	83.8	85.3
Dropout	4.8	5.0	4.1	Dropout	0.0	1.3	1.1	Dropout	6.7	3.9	3.0
Students with Disabilities			Black/African American			Female					
On Track	66.7	68.6	63.3	On Track	*	78.6	81.3	On Track	93.9	86.8	84.4
Graduation	53.8	52.7	59.7	Graduation	--	62.6	57.1	Graduation	76.7	77.8	81.7
Completion	55.6	64.3	68.7	Completion	0.0	72.5	73.7	Completion	84.0	84.7	87.7
Dropout	9.8	5.8	4.2	Dropout	0.0	6.2	4.7	Dropout	4.2	3.6	2.6
Migrant			Hispanic/Latino			Male					
On Track	*	78.5	83.3	On Track	83.3	77.8	75.6	On Track	76.3	80.3	75.3
Graduation	--	65.9	56.5	Graduation	92.3	67.4	73.7	Graduation	69.7	70.1	74.0
Completion	--	72.5	79.4	Completion	83.3	74.9	79.0	Completion	90.2	78.7	81.3
Dropout	0.0	5.1	2.4	Dropout	2.5	5.3	2.2	Dropout	9.0	4.9	3.3
Talented and Gifted			Multi-Racial								
On Track	*	>95	93.8	On Track	*	83.0	74.4	<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
Graduation	100.0	93.2	95.4	Graduation	0.0	72.7	72.8				
Completion	100.0	96.9	99.3	Completion	100.0	79.4	79.3				
Dropout	7.1	0.6	0.0	Dropout	0.0	4.7	3.5				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Daily Breakfast Program · HUGS Program · Lunch Groups · Bullying Prevention Program · PBIS - Positive Behavior Intervention Program · Counseling for academic, emotional and behavioral issues - Partner with Yamhill County Family and Youth · Ready! for Kindergarten classes · Amity Parents and Teachers Together 	<ul style="list-style-type: none"> · Small class sizes · Daily breakfast and lunch program · full time counselor and therapeutic intervention coach · PE class every day for all students · Bullying and harassment prevention program. · Academic support on a daily basis for those students who require extra skill building 	<ul style="list-style-type: none"> · ASPIRE PROGRAM · Bullying and Harassment awareness and prevention program · Small student to teacher ratio · Counseling for academic guidance · Community connections for emotional and behavioral issues · Academic help for struggling students · > 60% of the students earning a 3.0 GP · A or higher · Daily breakfast and lunch program · Connections to summer lunch program · Classroom supplies available to all students in need
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · School-Wide Title I Program · Bridge (After School Program) · Special Education Program · English Language Learning Program · Math Club 	<ul style="list-style-type: none"> · Math Lab, Reading Plus, Study Skills, Special Education classroom, ELL support · Academic Support Room, GradPoint access, Computer Applications · STEM 7th & 8th graders, Robotics 	<ul style="list-style-type: none"> · Before and after school homework help is offered everyday of school. Each summer students have the opportunity for enrichment or credit recovery courses. Our FFA program provides opportunities for students not only during the school year but also during the summer.
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Talented & Gifted Program · Outdoor School · Band for 5th Grade · Amity Parent & Teachers Together · ELL Parent Meetings · Battle of the Books · Math Club 	<ul style="list-style-type: none"> · 7th & 8th grade STEM curriculum · Robotics · 30% of 8th graders in AP English and Science · 100% of 6th grade involved in dual math classes · 7th and 8th grade Math lab available for students who need additional math instruction · Academic Support Room during the lunch hour to support struggling students. · Access to accelerated curriculum at the high school · GradPoint opportunities for those students in TAG and enrichment programs. 	<ul style="list-style-type: none"> · Amity High School offers College Credit Now and Willamette Promise courses including: Anatomy & Physiology, Chemistry, Pre--Calculus, Calculus and College Writing. We also offer AP US History and Literature. Amity High School has a robust 3 year American Sign Language program and a 2 year Spanish program. · Our Leadership class plans many events for the high school and does a huge fundraiser for Doernbechers each year. · 848 créditos universitarios fueron obtenidos por nuestros estudiantes de secundaria en 2015-16. Last year over 60% of the students earned a 3.0 GPA or higher. Nearly 33% of the students earned an academic letter by maintaining a 3.5 GPA or higher all year.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · Computer Applications · STEM for 7th& 8th graders · Woodshop elective · GradPoint access · Current technology being used in all classrooms. (SMART boards, Chromebooks, 2 full computer labs, iPads, Document cameras. · Agriculture class for 8th graders 	<ul style="list-style-type: none"> · Hotel, Tourism & Management · Veterinary Science · Fire Science · Agriculture · Horticulture · Animal Science · Forestry · Welding
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Lego Robotics · Survival Swim · Math Club · Volunteer Opportunities 	<ul style="list-style-type: none"> · Interscholastic sports · Robotics · Theatre performance · Band performances 	<ul style="list-style-type: none"> · Student Leadership · 12 Interscholastic Sport Teams · National Honors Society · 5 Clubs · After School Drama/Theater · > 70% of the student body participating in at least 1 co-curricular activity

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.