

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

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The state of Oregon has issued the most recent report cards for schools and districts. As a part of this communication process, each administrator is offering some insight into what the report card demonstrates for different aspects of Amity School District. The report card itself is designed to measure progress towards the district's Annual Measurable Objective. Amity has had a strong graduation rate (83% in 2015 and nearly 90% in 2016). We are projecting a progressive increase of that graduation rate by about 10% over the next few years. We are also strong in reading across the district.

While these are positives and we are pleased with our trajectory, Amity has work to do across the district on some of the academic achievement and growth areas, especially in math. We are actively

addressing math through curriculum and scheduling changes in all schools. We anticipate significant improvement over the next couple of years in these areas.

This past school year was the third in which students were administered the Smarter Balanced Assessment (SBAC). This test was quite different from previous state testing and some of our students struggled with it. We also had a significant number of parents opt their students out of taking it which lowered our participation rates, especially at the high school, as well as the level of students meeting or exceeding. Students improved in some areas and we anticipate continued improvement in the spring testing.

Thank you,

Superintendent | Jeff Clark

DISTRICT PROFILE

STUDENT WELLNESS POLICY

The Amity Wellness Program reflects the School Board's commitment to providing adequate time for instruction to promote healthy eating through nutrition education, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate. The goal is to ensure that students have the means necessary to make healthy choices for a lifetime. The Board believes that a quality physical education program is an essential component for all students to learn about and participate in physical activity and will ensure that all students have regular PE instruction.

RACIAL EQUITY IN HIRING

Amity School District advertises for open positions across all demographics. When screening and interviewing we take into consideration what cultural components an applicant possesses that may help them work with our students more effectively.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	224	132	194	303
Regular Attenders	83.3%	84.5%	72.7%	66.9%
Economically Disadvantaged	51%	51%	53%	33%
Students with Disabilities	15%	10%	19%	17%
Ever English Learners	8%	7%	8%	8%
Different Languages Spoken	2	3	3	5
Mobile Students	11.0%	12.7%	15.9%	12.3%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	19.0	21.0	--	--	7.0	17.0
Eng./Lang. Arts	--	--	20.0	25.0	20.0	25.0	11.0	16.0
Mathematics	--	--	18.0	26.0	17.5	24.0	10.0	14.0
Science	--	--	21.0	28.0	17.0	25.0	7.5	17.0
Social Studies	--	--	19.5	27.0	19.5	27.0	9.5	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

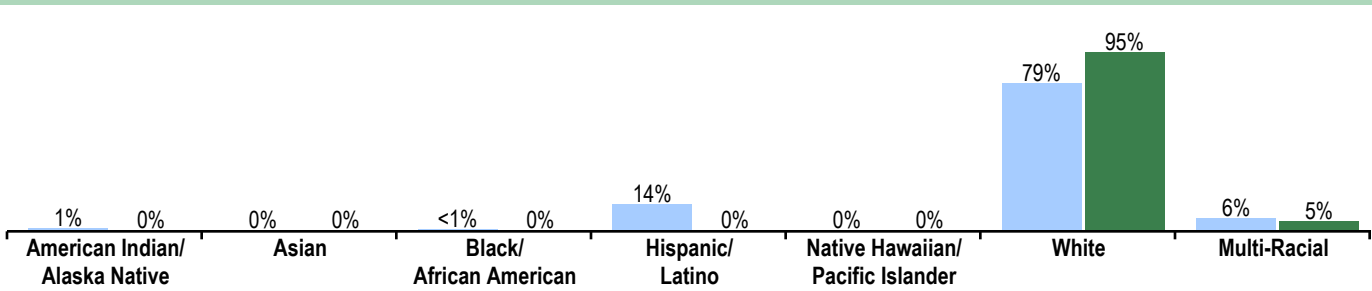
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

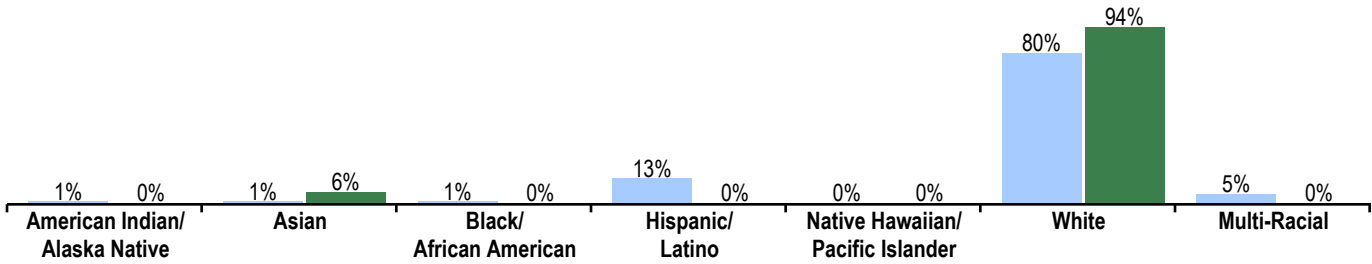
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

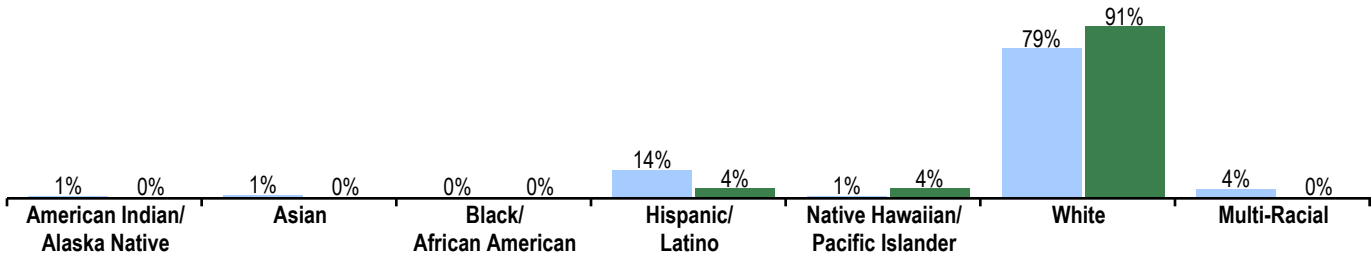
Grades K-3



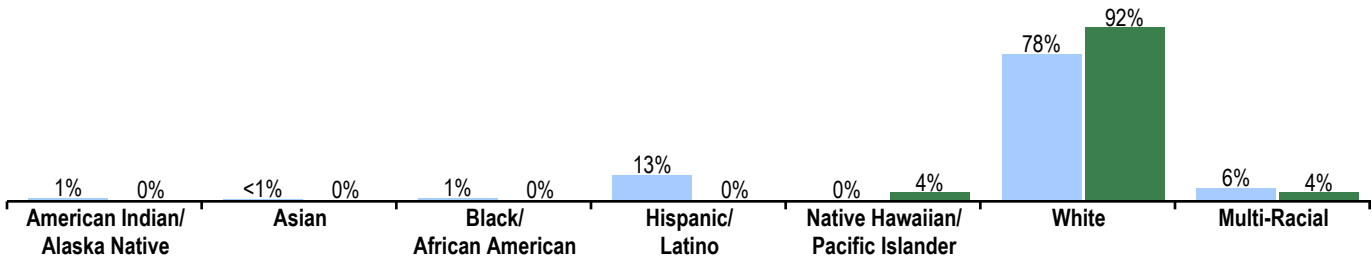
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,754	\$10,174	\$11,601
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	23%
State funds	71%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	37
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	32

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

Levels 3 & 4
Level 2
Level 1

Students in grades 3 - 5

Students in grades 6 - 8

Students in grade 11

35.3	44.2	37.2	49.6	47.0
27.5	28.5	29.8	21.4	23.6
37.1	27.3	33.0	29.1	29.4
42.5	48.4	44.2	55.2	50.7
35.2	31.3	32.1	23.9	26.1
22.3	20.3	23.6	20.9	23.2
58.0	62.9	70.4	71.1	73.4
28.0	20.0	16.9	16.9	16.2
14.0	17.1	12.7	12.0	10.4

Mathematics

See report cards from previous years to view historical OAKS performance data.

Levels 3 & 4
Level 2
Level 1

Students in grades 3 - 5

Students in grades 6 - 8

Students in grade 11

26.5	35.5	39.7	43.6	41.0
42.2	39.0	31.7	27.6	30.8
31.3	25.6	28.6	28.8	28.2
26.3	33.3	23.8	41.9	36.2
37.9	34.5	40.2	26.6	28.9
35.8	32.2	36.0	31.5	34.9
25.6	12.0	25.0	35.3	32.4
16.3	20.0	19.4	27.3	28.6
58.1	68.0	55.6	37.4	39.0

Science

Exceeded
Met
Did not meet

Students in grade 5

Students in grade 8

Students in grade 11

56.7	9.0	47.8	43.3	57.6	0.0	57.6	42.4	57.4	9.3	48.1	42.6	41.5	4.6	36.9	58.5	66.0	14.9	51.1	34.0	70.1	14.9	55.2	29.9
76.7	9.6	67.1	23.3	53.8	7.7	46.2	46.2	63.9	4.9	59.0	36.1	63.6	1.8	61.8	36.4	62.8	11.5	51.3	37.2	62.0	10.3	51.6	38.0
55.9	2.9	52.9	44.1	77.3	9.3	68.0	22.7	57.3	9.3	48.0	42.7	61.1	1.4	59.7	38.9	57.8	8.0	49.8	42.2	55.7	7.1	48.6	44.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	79.1	81.3	84.5	80.0	83.4	79.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	75.3	83.1	73.7	86.7	74.8	69.9
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	88.0	85.9	87.9	86.1	81.9	77.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	4.5	2.9	6.5	1.8	3.9	4.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	51.4	54.2	60.0	43.9	57.4	52.1

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	64.3	75.8	71.2	On Track	*	70.3	60.4	On Track	*	76.1	>95		
Graduation	84.6	68.1	63.2	Graduation	0.0	56.4	62.8	Graduation	--	70.1	60.0		
Completion	90.0	76.8	72.6	Completion	100.0	66.7	80.8	Completion	--	73.6	75.0		
Dropout	3.9	4.2	4.3	Dropout	0.0	9.1	7.0	Dropout	--	5.5	3.7		
Ever English Learners			Asian			White							
On Track	62.5	78.7	72.5	On Track	*	>95	78.6	On Track	84.3	85.3	80.7		
Graduation	66.7	71.1	45.5	Graduation	--	88.0	91.2	Graduation	93.8	76.6	73.1		
Completion	83.3	75.6	51.1	Completion	--	91.9	93.1	Completion	84.2	83.9	81.1		
Dropout	0.0	4.0	11.4	Dropout	--	1.3	1.6	Dropout	1.9	3.6	4.0		
Students with Disabilities			Black/African American			Female							
On Track	55.6	69.5	68.4	On Track	*	75.6	60.0	On Track	77.1	86.5	83.9		
Graduation	57.1	55.5	55.0	Graduation	--	66.1	75.0	Graduation	91.8	78.4	73.5		
Completion	64.3	64.9	67.7	Completion	--	72.2	75.0	Completion	90.0	84.6	81.7		
Dropout	9.6	5.7	5.3	Dropout	0.0	6.3	2.6	Dropout	0.0	3.4	4.4		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	66.7	On Track	54.5	77.3	76.4	On Track	83.3	80.4	75.7		
Graduation	100.0	68.9	49.1	Graduation	77.8	69.4	50.9	Graduation	79.4	71.4	66.5		
Completion	--	73.8	37.3	Completion	92.3	76.5	58.4	Completion	81.3	79.4	73.9		
Dropout	0.0	4.0	9.3	Dropout	0.0	4.6	9.7	Dropout	3.6	4.5	5.0		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	*	>95	>95	On Track	*							83.6	83.2
Graduation	83.3	92.7	85.5	Graduation	62.5							74.4	79.1
Completion	100.0	96.8	97.3	Completion	--							81.3	81.5
Dropout	0.0	0.6	1.8	Dropout	4.4	4.1	3.8						

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Daily Breakfast Program · HUGS Program · Lunch Groups · Bullying Prevention Program · PBIS - Positive Behavior Intervention Program · Counseling for academic, emotional and behavioral issues - Partner with Yamhill County Family and Youth · Ready! for Kindergarten classes · Amity Parents and Teachers Together 	<ul style="list-style-type: none"> Small class sizes Daily breakfast and lunch program full time counselor and therapeutic intervention coach PE class every day for all students Bullying and harassment prevention program. Academic support on a daily basis for those students who require extra skill building 	<ul style="list-style-type: none"> ASPIRE PROGRAM Bullying and Harassment awareness and prevention program Small student to teacher ratio Counseling for academic guidance Community connections for emotional and behavioral issues Academic help for struggling students > 60% of the students earning a 3.0 GPA or higher Daily breakfast and lunch program Connections to summer lunch program Classroom supplies available to all students in need
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · School-Wide Title I Program · Bridge (After School Program) · Special Education Program · English Language Learning Program · Math Club 	<ul style="list-style-type: none"> Math Lab, Reading Plus, Study Skills, Special Education classroom, ELL support Academic Support Room, GradPoint access, Computer Applications STEM 7th & 8th graders, Robotics 	<p>Before and after school homework help is offered everyday of school. Each summer students have the opportunity for enrichment or credit recovery courses. Our FFA program provides opportunities for students not only during the school year but also during the summer.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Talented & Gifted Program · Outdoor School · Band for 5th Grade · Amity Parent & Teachers Together · ELL Parent Meetings · Battle of the Books · Math Club 	<ul style="list-style-type: none"> · 7th & 8th grade STEM curriculum Robotics 30% of 8th graders in AP English and Science 100% of 6th grade involved in dual math classes 7th and 8th grade Math lab available for students who need additional math instruction Academic Support Room during the lunch hour to support struggling students. Access to accelerated curriculum at the high school GradPoint opportunities for those students in TAG and enrichment programs. 	<p>Amity High School offers College Credit Now and Willamette Promise courses including: Anatomy & Physiology, Chemistry, Pre-Calculus, Calculus and College Writing. We also offer AP US History and Literature. Amity High School has a robust 3 year American Sign Language program and a 2 year Spanish program. Our Leadership class plans many events for the high school and does a huge fundraiser for Doernbechers each year. over 900 college credit hours were earned by students 2016-17. Last year over 60% of the students earned a 3.0 GPA or higher. Nearly 33% of the students earned an academic letter by maintaining a 3.5 GPA or higher all year.</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Computer Applications	Veterinary Science
		STEM for 7th& 8th graders	Fire Science
		Woodshop elective	Agriculture
		GradPoint access	Horticulture
		Current technology being used in all classrooms. (SMART boards, Chromebooks, 2 full computer labs, iPads, Document cameras.	Animal Science
		Agriculture class for 8th graders	Forestry
			Welding
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	· Lego Robotics	Interscholastic sports	Student Leadership
	· Survival Swim		12 Interscholastic Sport Teams
	· Math Club	Robotics	National Honors Society
	· Volunteer Opportunities	Theatre performance	5 Clubs
		Band performances	After School Drama/Theater
			> 70% of the student body participating in at least 1 co-curricular activity

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.