

AMITY PUBLIC SCHOOLS
807 TRADE ST.
AMITY, OR 97101
SEPTEMBER 18, 2013, WEDNESDAY
REGULAR BOARD MEETING 6:30

AGENDA

MISSION STATEMENT

The mission of Amity School District is to provide:
Learning opportunities to
Each student to
Acquire the skills and knowledge to be
Responsible and productive citizens
Now and in the Future

- I. Call to Order
- II. Hearing of the People
- III. Reports
 - A. Administrator Reports
 - B. Financial Reports
 - C. Maintenance Report
 - D. Superintendent Report
 - E. Board Report and Information
- IV. Action Items
 - A. Old Business.
 - 1. Second Reading Reading Board Policies
 - a. Revised: DH – Bonded Employees and Officers
 - b. Revised: GCA – License Requirement
 - c. Revised: IK – Academic Achievement
 - d. Revised: IKAB- Student Progress Reports to Parents
 - e. Revised: JECA – Admission of Resident Students
 - f. Revised: JHCCA – Students – HIV, HBV and AIDS
 - g. DELETE: JHCCB – Students – HIV, AIDS
 - h. Revised: JHFF – Reporting Requirements Regarding Sexual Conduct with Students
 - i. Revised: JOB – Personally Identifiable Information

Administrative Regulations – (For Our Information Only)

- a. Revised: GCBDA/GDBDA-AR – Federal Family and Medical Leave/State Family Medical Leave
- b. Revised: GCBDA/GDBDA-AR(2) – Request for Family and Medical Leave (FMLA) and/or Oregon Family Leave (OFLA)
- c. Revised: GCBDA/GDBDA-AR(3)(D) – Military Family Leave
- d. Revised: GCBDA/GDBDA-AR (4) – FMLA/OFLA ELIGIBILITY Notice to Employee
- e. Revised: IGBAB/JO-AR – Education Records/Records of Students with Disabilities Management
- f. Revised: JO/IGBAB-AR – Education Records/Records of Students with Disabilities Management
- g. Revised: IGBAG-AR – Special Education – Procedural Safeguards
- h. Revised: IGBAJ-AR – Special Education – Free Appropriate Public Education (FAPE)
- i. Revised: JHCCF-AR – Pediculosis (Head Lice)

B. New Business

- 1. 2014 Ashland Trip

V. Consent Agenda

- A. Minutes from the August 14, 2013 Regular Board Meeting
- B. Resignation
 - 1. ELL Teacher

VI. Adjourn