



# Amity High School

503 Oak St  
Amity, OR 97101 (503) 835-2181  
[www.amity.k12.or.us](http://www.amity.k12.or.us)

DISTRICT Amity SD 4J  
SUPERINTENDENT Jeff Clark  
PRINCIPAL Chris Daniels  
GRADES SERVED 9-12

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education is designed to help parents and community members of the Amity School District understand how our school is preparing students and the growth our students are making. Amity High School is proud to say that we are accredited once again for 6 more years. The process of accreditation evaluation covers everything from leadership to facilities. In the report back to the school, we were received several areas of praise. The multiple avenues of communication including the website, Facebook, Remind, and emails were mentioned by the team and stakeholders as a strength of Amity High School. The parents and students especially like the small school atmosphere and how approachable the staff is for all students, parents, and community members. Since the last accreditation visit, Amity High School has significantly increased the amount of college level courses through the use of College Credit Now, Willamette Promise, Programs of Study and Advanced Placement courses. The accreditation team also noticed how calm and organized the building ran during the day. We were also complimented on our fiscal responsibility. We received a few directions on how to improve Amity High School. We will take the feedback as an opportunity to revitalize the purpose and mission statement. We will do this by

spending time working with stakeholders to determine a strategic direction for our school. We will develop data teams in order to make group decision about the school and student achievement. Finally, we will train staff to better differentiate instruction to meet the needs of all level of learners in the classroom.

We are committed to providing students a strong foundation for their academic success in an environment that is both supportive and challenging. We welcome the communities' help by consistent communication, involvement in our academic and co-curricular programs, and expecting achievement in all areas of school. We are excited about the new school year and look forward to partnering with you for the benefit of all our students.

Thank you,

Principal | Chris Daniels

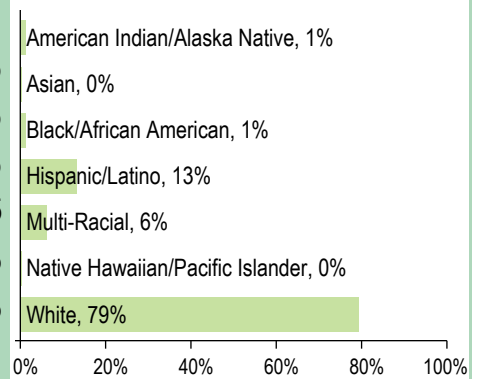
## SCHOOL PROFILE

ENROLLMENT 2016-17	271	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	20.0	24.0
Mathematics	17.5	24.0
Science	17.0	26.0
Social Studies	19.5	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	35%
Students with Disabilities	16%
Ever English Learner	8%
Different Languages Spoken	5
Regular Attenders	70.9%
Mobile Students	10.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: 5

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	62.2	68.9	72.3	72.3	71.1	74.7
Level 2	22.2	18.0	16.9	16.9	16.9	16.1
Level 1	15.6	13.1	10.8	10.8	12.0	9.2

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	26.3	15.4	26.2	26.2	35.3	31.5
Level 2	18.4	23.1	20.0	20.0	27.3	30.4
Level 1	55.3	61.5	53.8	53.8	37.4	38.1

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	3.6	10.3	9.4	1.6	8.0	5.7
Met	53.6	72.1	53.1	64.1	49.8	51.2
Did not meet	42.9	17.6	37.5	34.4	42.2	43.2
	57.1	82.4	62.5	65.6	57.8	56.8

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	78.1	80.6	84.6	80.0	83.4	81.7

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	78.5	89.3	76.1	89.3	74.8	81.1

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	88.2	89.1	92.9	87.5	81.9	87.1

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall dropout rate	4.2	2.1	6.2	0.7	3.9	2.5

### CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	53.0	58.2	66.0	47.1	57.4	52.2

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	66.7	75.8	74.3	On Track	*	70.3	75.0	On Track	*	76.1	>95
Graduation	88.6	68.1	74.7	Graduation	0.0	56.4	80.0	Graduation	--	70.1	100
Completion	91.7	76.8	83.2	Completion	100.0	66.7	81.4	Completion	--	73.6	100
Dropout	1.7	4.2	2.6	Dropout	0.0	9.1	4.2	Dropout	--	5.5	0.0
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	62.5	78.7	79.7	On Track	*	>95	81.8	On Track	85.1	85.3	82.6
Graduation	66.7	71.1	75.7	Graduation	--	88.0	84.8	Graduation	96.7	76.6	81.6
Completion	83.3	75.6	79.8	Completion	--	91.9	81.0	Completion	86.0	83.9	87.8
Dropout	0.0	4.0	2.8	Dropout	--	1.3	0.8	Dropout	0.4	3.6	2.4
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	62.5	69.5	69.3	On Track	*	75.6	42.1	On Track	78.8	86.5	85.3
Graduation	60.0	55.5	64.2	Graduation	--	66.1	93.8	Graduation	95.3	78.4	85.6
Completion	66.7	64.9	73.9	Completion	--	72.2	86.7	Completion	88.6	84.6	91.1
Dropout	2.3	5.7	4.0	Dropout	0.0	6.3	1.3	Dropout	0.0	3.4	2.2
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	69.2	On Track	50.0	77.3	80.1	On Track	81.5	80.4	78.3
Graduation	100.0	68.9	74.0	Graduation	71.4	69.4	76.6	Graduation	81.3	71.4	76.7
Completion	--	73.8	67.6	Completion	91.7	76.5	85.1	Completion	86.2	79.4	83.2
Dropout	0.0	4.0	0.6	Dropout	0.0	4.6	2.5	Dropout	1.3	4.5	2.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	>95	On Track	*	83.6	81.5				
Graduation	100.0	92.7	93.7	Graduation	57.1	74.4	81.9				
Completion	100.0	96.8	99.3	Completion	--	81.3	85.5				
Dropout	0.0	0.6	0.7	Dropout	4.8	4.1	4.3				

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

SCHOOL READINESS	
Student Success Team	Community connections for student support
ASPIRE PROGRAM	Academic help for struggling students
Student leadership sponsored anti-bullying program	Daily breakfast and lunch program
Small student to teacher ratio	Connections to summer lunch program
Counseling and academic guidance	Classroom supplies available for all students in need

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

**ACADEMIC SUPPORT**

Amity High School has an active Student Support Team (SST) to help direct the needs of the students. The students also benefit from our ASPIRE program. The ASPIRE program helps students with scholarships, career research, college entrance, and general support. We offer before and after school academic help for all students. Enrichment and credit recovery programs are offered each summer and throughout the school year. The staff makes time for students to connect on assignments and assessments. Parents and students have access to an on-line portal for checking grades and attendance.

**ACADEMIC ENRICHMENT**

Amity High School offers College Credit Now, Advanced Placement, Willamette Promise, and Programs of Study courses including: Anatomy & Physiology, Chemistry, AP US History, AP Literature, Pre-Calculus, Calculus, College Writing, Spanish I and II, Welding, Animal Production Science and Veterinary Science. We also provide an on-line education program so students can access courses we do not offer. We have also partnered with other schools and colleges to provide opportunities our students.

**CAREER & TECHNICAL EDUCATION**

- Veterinary Science
- Fire Science
- Agriculture
- Horticulture
- Animal Production Science
- Forestry
- Welding
- Manufacturing
- Wood Working

**EXTRACURRICULAR ACTIVITIES**

- Student Leadership
- National Honor Society
- 12 Interscholastic Sport teams
- After school Theater Production
- School sponsored and countywide sponsored clubs and activities
- Future Farmer of America
- Concert Band

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