



# Amity Middle School

115 Church St  
Amity, OR 97101 (503) 835-0518  
[www.amity.k12.or.us](http://www.amity.k12.or.us)

DISTRICT Amity SD 4J  
SUPERINTENDENT Jeff Clark  
PRINCIPAL David Lund  
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2016-17 school year, Amity Middle School students made growth gains in their education at AMS. By using local growth assessments, we are able to chart each individual students growth over the course of the year. With this last year being the first year of SBAC, we have no prior benchmark to compare the state testing scores with.

While the results are good overall, we will keep striving to improve the education students receive at AMS. In particular have strengthened our math programs by adding a second math class for all 6th graders and implemented a stronger and consistent math program across the Elementary and Middle school. We saw great gains with our 6th grade math students over the scores they posted in 5th grade. We will continue to monitor and adjust this, as we get data to corollate the success of this program.

We have added a year long STEM program to our 7th grade curriculum. We continue to reinforce literacy across all content areas, and have added to a strong current technology base. We have reached out to our struggling students by implementing an Academic Support room at every lunch for students that are deficient with their weekly

grades.

You can help your student by monitoring their homework, attending parent teacher conferences, viewing the AMS website to stay current with events taking place at school, checking grade sheets that are sent home every Wednesday, with all students. You can review your student's grades and missing assignments at any time by visiting the district website and accessing the parent grade book viewer. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | David Lund

## SCHOOL PROFILE

ENROLLMENT 2016-17 185

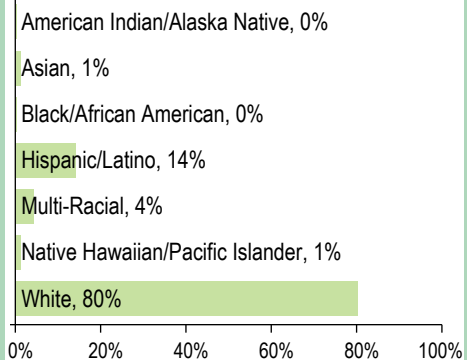
MEDIAN CLASS SIZE School Oregon

English Language Arts	20.0	24.0
Mathematics	18.0	24.0
Science	21.0	26.0
Social Studies	19.5	26.0
Self-Contained	19.0	24.0

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	54%
Students with Disabilities	17%
Ever English Learner	8%
Different Languages Spoken	3
Regular Attenders	74.9%
Mobile Students	13.6%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: 5

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		46.2	49.7	46.2	55.2	51.3
Level 2		36.8	31.4	34.0	23.9	25.0
Level 1		17.0	18.9	19.9	20.9	23.7
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		28.0	35.8	25.0	41.9	37.2
Level 2		39.3	33.9	41.7	26.6	28.7
Level 1		32.7	30.3	33.3	31.5	34.2
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	76.5	8.8	8.6	3.5	1.9	11.5
Met		67.6	50.0	59.6	61.5	51.3
Did not meet		23.5	41.4	36.8	36.5	37.2
						64.7
						10.5
						54.2
						35.3

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	38.0	42.3	41.5	Eng. Lang. Arts	*	35.6	39.8	Eng. Lang. Arts	*	38.8	43.5
Mathematics	14.3	28.4	27.9	Mathematics	*	26.1	25.4	Mathematics	*	27.2	39.1
Science	57.1	51.0	56.3	Science	*	49.1	57.1	Science	*	41.9	30.0
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	21.4	35.8	34.2	Eng. Lang. Arts	*	75.2	71.7	Eng. Lang. Arts	48.4	60.9	53.4
Mathematics	7.1	24.5	22.7	Mathematics	*	68.9	58.5	Mathematics	26.6	47.5	39.4
Science	*	37.1	38.8	Science	*	69.5	70.8	Science	68.2	70.9	68.5
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	20.0	18.6	13.5	Eng. Lang. Arts	*	33.4	30.5	Eng. Lang. Arts	56.5	61.5	57.9
Mathematics	17.2	13.8	9.0	Mathematics	*	19.2	21.4	Mathematics	24.6	42.7	37.8
Science	38.5	30.1	30.0	Science	*	34.3	26.1	Science	54.2	60.8	63.7
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	31.2	36.4	Eng. Lang. Arts	30.0	38.7	42.7	Eng. Lang. Arts	37.9	49.2	45.0
Mathematics	*	20.1	36.4	Mathematics	10.0	24.8	28.1	Mathematics	25.3	41.2	36.6
Science	*	31.7	40.0	Science	*	42.0	48.1	Science	71.4	64.7	65.6
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	59.3	49.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.1	93.0	Mathematics	*	45.1	34.0				
Science	*	97.5	>95	Science	*	67.7	62.3				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Small class sizes

PE class every day for all students

Daily breakfast and lunch program

Bullying and harassment prevention program.

full time counselor and therapeutic intervention coach

Academic support on a daily basis for those students who require extra skill building

### ACADEMIC SUPPORT

7th/8th grade STEM curriculum

Robotics

100% of 6th grade involved in dual math classes

7th and 8th grade Math lab available for students who need additional math instruction

Academic Support Room during the lunch hour to support struggling students.

Access to accelerated curriculum at the high school

GradPoint opportunities for those students in TAG and enrichment programs.

### ACADEMIC ENRICHMENT

7th/8th grade STEM curriculum

Robotics

100% of 6th grade involved in dual math classes

7th and 8th grade Math lab available for students who need additional math instruction

Academic Support Room during the lunch hour to support struggling students.

Access to accelerated curriculum at the high school

GradPoint opportunities for those students in TAG and enrichment programs.

### CAREER & TECHNICAL EDUCATION

Math Lab  
Reading Lab  
Writing Lab  
Coding Lab  
Special Education Services  
ELL Support  
Academic Support Room  
GradPoint  
Career Navigation  
2016-17 Graduation  
Robotics

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Interscholastic sports

Theatre performance

Robotics

Band performances

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.