

**District:** Amity SD 4J

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- English language arts and math growth by student group
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by student group
  - o high on p. 8
- English language arts and math assessment participation by student group
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.

**District:** Amity SD 4J  
**Level:** Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	172	44.2	188	37.2	40.6
Economically Disadvantaged <sup>1</sup>	Level 2	93	36.6	101	26.7	31.4
English Learners <sup>1,3</sup>	Not Rated	13	46.2	*	<5	24.0
Students with Disabilities <sup>1</sup>	Level 1	22	18.2	24	12.5	15.2
Underserved Races/Ethnicities <sup>1</sup>	Level 2	31	38.7	27	14.8	27.6
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 2	29	41.4	25	16.0	29.6
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	134	45.5	152	40.8	43.0
Multi-Racial <sup>1</sup>	Not Rated	*	*	8	50.0	50.0

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	172	35.5	189	39.7	37.7
Economically Disadvantaged <sup>1</sup>	Level 3	93	28.0	102	30.4	29.2
English Learners <sup>1,3</sup>	Not Rated	13	38.5	12	33.3	36.0
Students with Disabilities <sup>1</sup>	Level 1	22	22.7	*	<5	13.0
Underserved Races/Ethnicities <sup>1</sup>	Level 3	31	32.3	27	25.9	29.3
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	29	31.0	25	24.0	27.8
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	134	35.8	153	42.5	39.4
Multi-Racial <sup>1</sup>	Not Rated	*	*	8	25.0	25.0

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

**District:** Amity SD 4J  
**Level:** Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	182	48.4	165	44.2	46.4
Economically Disadvantaged <sup>1</sup>	Level 3	87	41.4	95	36.8	39.0
English Learners <sup>1,3</sup>	Not Rated	*	*	*	*	11.1
Students with Disabilities <sup>1</sup>	Level 1	31	16.1	35	17.1	16.7
Underserved Races/Ethnicities <sup>1</sup>	Level 2	38	28.9	24	29.2	29.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 2	34	32.4	22	31.8	32.1
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	136	52.9	133	46.6	49.8
Multi-Racial <sup>1</sup>	Not Rated	7	71.4	6	50.0	61.5

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	177	33.3	164	23.8	28.7
Economically Disadvantaged <sup>1</sup>	Level 1	85	21.2	93	14.0	17.4
English Learners <sup>1,3</sup>	Not Rated	*	*	*	*	11.1
Students with Disabilities <sup>1</sup>	Level 2	28	28.6	34	14.7	21.0
Underserved Races/Ethnicities <sup>1</sup>	Level 1	36	16.7	24	8.3	13.3
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 1	33	18.2	22	9.1	14.5
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	133	37.6	132	25.8	31.7
Multi-Racial <sup>1</sup>	Not Rated	7	42.9	6	33.3	38.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

**District:** Amity SD 4J  
**Level:** High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	70	62.9	71	70.4	66.7
Economically Disadvantaged <sup>1</sup>	Level 3	16	43.8	25	60.0	53.7
English Learners <sup>1,3</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	11	9.1	14	50.0	32.0
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	15	53.3	6	66.7	57.1
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	14	50.0	*	*	52.6
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 4	51	64.7	60	73.3	69.4
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	55.6

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	50	12.0	72	25.0	19.7
Economically Disadvantaged <sup>1</sup>	Level 1	*	<5	26	11.5	7.3
English Learners <sup>1,3</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	*	<5	14	7.1	<5
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	14	21.4	6	16.7	20.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	13	15.4	*	*	11.1
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	32	6.3	61	26.2	19.4
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	22.2

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
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**District:** Amity SD 4J  
**Level:** Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	103	47.0	117	30.0	35.0
Economically Disadvantaged	Level 1	57	49.0	60	22.0	32.0
English Learners <sup>1</sup>	Not Rated	6	55.5	8	18.0	21.5
Students with Disabilities	Not Rated	13	19.0	13	17.0	17.0
Underserved Races/Ethnicities	Level 1	19	38.0	18	19.5	30.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 1	18	39.0	16	18.5	29.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 2	78	49.0	92	30.5	38.5
Multi-Racial <sup>3</sup>	Not Rated	*	*	6	44.5	44.5

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	102	48.0	117	42.0	43.0
Economically Disadvantaged	Level 3	57	42.0	60	35.5	40.0
English Learners <sup>1</sup>	Not Rated	6	42.0	8	37.5	42.0
Students with Disabilities	Not Rated	13	42.0	13	25.0	35.0
Underserved Races/Ethnicities	Level 3	19	44.0	18	33.5	40.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	18	47.0	16	33.5	42.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 3	77	49.0	92	42.5	44.0
Multi-Racial <sup>3</sup>	Not Rated	*	*	6	25.5	25.5

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

**District:** Amity SD 4J  
**Level:** Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	169	55.0	147	51.0	52.0
Economically Disadvantaged	Level 4	86	51.0	85	52.0	51.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	72.5
Students with Disabilities	Level 4	28	51.0	26	57.5	54.0
Underserved Races/Ethnicities	Level 4	36	63.5	21	58.0	63.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 4	33	67.0	20	61.0	64.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 4	126	55.0	119	50.0	52.0
Multi-Racial <sup>3</sup>	Not Rated	6	52.5	*	*	51.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	159	48.0	141	52.0	49.5
Economically Disadvantaged	Level 4	78	50.0	80	55.0	53.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	54.5
Students with Disabilities	Level 5	26	62.0	24	70.0	67.5
Underserved Races/Ethnicities	Level 4	33	59.0	19	52.0	56.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	30	51.0	18	48.5	49.5
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 3	119	48.0	115	50.0	49.0
Multi-Racial <sup>3</sup>	Not Rated	6	38.0	*	*	43.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

**District:** Amity SD 4J  
**Level:** High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	63	34.0	65	33.0	33.0
Economically Disadvantaged	Level 1	15	29.0	23	30.0	29.5
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	10	19.5	14	40.0	29.5
Underserved Races/Ethnicities	Not Rated	13	28.0	6	45.5	32.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	13	28.0	*	*	30.5
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 1	46	35.0	56	33.0	34.0
Multi-Racial <sup>3</sup>	Not Rated	*	*	*	*	27.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	44	43.5	62	49.0	48.0
Economically Disadvantaged	Level 3	13	33.0	21	48.0	45.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	11	33.0	12	41.0	40.0
Underserved Races/Ethnicities	Not Rated	12	38.5	*	*	42.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	12	38.5	*	*	41.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 3	29	39.0	54	49.5	48.0
Multi-Racial <sup>3</sup>	Not Rated	*	*	*	*	50.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

**District:** Amity SD 4J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the MIP for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.0 & above	93.0 & above
Level 4	76.0 to 89.9	78.0 to 92.9
Level 3	67.0 to 75.9	67.0 to 77.9
Level 2	60.0 to 66.9	60.0 to 66.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort <sup>1</sup>	Level	2011-12 Cohort		2012-13 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	76	73.7	83	86.7	80.5	Current
Economically Disadvantaged	Level 4	42	78.6	39	84.6	81.5	Current
English Learners <sup>3</sup>	Not Rated	1	100	0	--	100	NA
Students with Disabilities	Not Rated	13	53.8	7	57.1	55.0	NA
Underserved Races/Ethnicities	Not Rated	15	86.7	11	63.6	76.9	NA
American Indian/Alaska Native <sup>4</sup>	Not Rated	2	50.0	2	0.0	25.0	NA
Native Hawaiian/Pacific Islander <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Black/African American <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Hispanic/Latino <sup>4</sup>	Not Rated	13	92.3	9	77.8	86.4	NA
Asian <sup>5</sup>	Not Rated	1	0.0	0	--	0.0	NA
White <sup>5</sup>	Level 5	59	72.9	64	93.8	83.7	Current
Multi-Racial <sup>5</sup>	Not Rated	1	0.0	8	62.5	55.6	NA

Five-Year Cohort <sup>1</sup>	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	66	84.8	72	83.3	84.1	Combined
Economically Disadvantaged	Level 4	35	80.0	40	87.5	84.0	Current
English Learners <sup>3</sup>	Not Rated	1	0.0	1	100	50.0	NA
Students with Disabilities	Not Rated	9	44.4	14	57.1	52.2	NA
Underserved Races/Ethnicities	Not Rated	9	66.7	15	86.7	79.2	NA
American Indian/Alaska Native <sup>4</sup>	Not Rated	2	50.0	2	50.0	50.0	NA
Native Hawaiian/Pacific Islander <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Black/African American <sup>4</sup>	Not Rated	1	0.0	0	--	0.0	NA
Hispanic/Latino <sup>4</sup>	Not Rated	6	83.3	13	92.3	89.5	NA
Asian <sup>5</sup>	Not Rated	0	--	0	--	--	NA
White <sup>5</sup>	Level 4	56	87.5	57	82.5	85.0	Combined
Multi-Racial <sup>5</sup>	Not Rated	1	100	0	--	100	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
3. This student group only includes students who were English learners at any time during high school.
4. Included in the Underserved Races/Ethnicities student group.
5. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

\* No data available

NA Is not applicable

 Beginning with the 2009-10 five-year cohort and the 2010-11 four year cohort, ODE's cohort graduation rate methodology changed. See <http://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx> for more information.



**District:** Amity SD 4J  
**Level:** Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	181	192	8	12	95.8	94.1	94.9	Combined
Economically Disadvantaged	Met	100	102	3	6	97.1	94.4	95.7	Combined
English Learners <sup>1</sup>	Not Rated	13	12	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	27	25	1	2	96.4	92.6	94.5	Combined
Underserved Races/Ethnicities	Met	31	27	0	1	100.0	96.4	98.3	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>3</sup>	Met	29	25	0	1	100.0	96.2	98.2	Combined
Asian	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
White	Not Met	143	156	8	11	94.7	93.4	94.0	Combined
Multi-Racial	Not Rated	4	8	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	181	193	8	11	95.8	94.6	95.2	Combined
Economically Disadvantaged	Met	100	103	3	5	97.1	95.4	96.2	Combined
English Learners <sup>1</sup>	Not Rated	13	12	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	27	25	1	2	96.4	92.6	94.5	Combined
Underserved Races/Ethnicities	Met	31	27	0	1	100.0	96.4	98.3	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>3</sup>	Met	29	25	0	1	100.0	96.2	98.2	Combined
Asian	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
White	Not Met	143	157	8	10	94.7	94.0	94.3	Combined
Multi-Racial	Not Rated	4	8	0	0	100.0	100.0	100.0	NA

- This student group only includes English learners who were current and monitored (two years).
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
- Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

**District:** Amity SD 4J  
**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	184	171	13	24	93.4	87.7	90.6	Combined
Economically Disadvantaged	Met	88	95	2	8	97.8	92.2	94.8	Combined
English Learners <sup>1</sup>	Not Rated	4	5	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	32	36	2	1	94.1	97.3	95.8	Current
Underserved Races/Ethnicities	Not Met	38	25	2	5	95.0	83.3	90.0	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	3	1	1	0	75.0	100.0	80.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>3</sup>	Not Met	34	23	1	5	97.1	82.1	90.5	Combined
Asian	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
White	Not Met	138	137	11	17	92.6	89.0	90.8	Combined
Multi-Racial	Not Rated	7	7	0	2	100.0	77.8	87.5	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	179	170	18	25	90.9	87.2	89.0	Combined
Economically Disadvantaged	Not Met	86	93	4	10	95.6	90.3	92.7	Combined
English Learners <sup>1</sup>	Not Rated	4	5	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	29	35	5	2	85.3	94.6	90.1	Current
Underserved Races/Ethnicities	Not Met	36	25	4	5	90.0	83.3	87.1	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	2	1	2	0	50.0	100.0	60.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>3</sup>	Not Met	33	23	2	5	94.3	82.1	88.9	Combined
Asian	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
White	Not Met	135	136	14	18	90.6	88.3	89.4	Combined
Multi-Racial	Not Rated	7	7	0	2	100.0	77.8	87.5	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

**District:** Amity SD 4J  
**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	72	71	8	13	90.0	84.5	87.2	Combined
Economically Disadvantaged	Not Met	17	25	2	3	89.5	89.3	89.4	Combined
English Learners <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	13	14	2	1	86.7	93.3	90.0	NA
Underserved Races/Ethnicities	Not Rated	16	6	0	1	100.0	85.7	95.7	NA
American Indian/Alaska Native <sup>3</sup>	Not Rated	0	1	0	0	--	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	1	0	0	1	100.0	0.0	50.0	NA
Hispanic/Latino <sup>3</sup>	Not Rated	15	5	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	52	60	8	12	86.7	83.3	84.8	Combined
Multi-Racial	Not Rated	4	5	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	52	72	28	12	65.0	85.7	75.6	Current
Economically Disadvantaged	Not Met	16	26	3	2	84.2	92.9	89.4	Current
English Learners <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	15	14	0	1	100.0	93.3	96.7	NA
Underserved Races/Ethnicities	Not Rated	15	6	1	1	93.8	85.7	91.3	NA
American Indian/Alaska Native <sup>3</sup>	Not Rated	0	1	0	0	--	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	1	0	0	1	100.0	0.0	50.0	NA
Hispanic/Latino <sup>3</sup>	Not Rated	14	5	1	0	93.3	100.0	95.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	33	61	27	11	55.0	84.7	71.2	Current
Multi-Racial	Not Rated	4	5	0	0	100.0	100.0	100.0	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).